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**Сағадат Нұрмағамбетов атындағы №72 жалпы орта білім беретін мектебінің ағылшын тілі пәні мұғалімі.**

**Шымкент қаласы**

**REPORTED STATMENTS**

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| --- | --- |
| **Learning objectives(s) that this lesson is contributing to:** | 8.1.1.1 usw speaking and listening skills to solve problems creatively and cooperatively in groups;|  8.2.2.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics;  8.2.5.1 write with moderate grammatical accuracy on a growing range of familiar general and curricular topics. |
| **Lesson objectives:** | **-**know and identify the reported statments;  **-**answer the questions and find direct and indirect speech;  **-**to make reported speech. |
| **Level of thinking skills** | Low order thinking skills |

**Plan:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Part of the lesson/Time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources** |
| **Beginning of the lesson**  **5 min.**  **Pre-learning**  **«Brainstorming» method**  **5 min.** | **Greeting**  **-**Good morning,students!  -How are you today?  -What date is it today?  -What season is it now?  **«Random»activity**  Teacher divides Ss into two groups(Direct speech)and (Indirect speech)  Teacher gives a thermometer degrees for each students to asses themselves  Revision of previous lessons materials with the help of the pictures on the screen  **Questions:**  1.What kind of waterfalls do you know?  2. What is natural world?  3. What do you know about Sharyn canyon? | Students great teacher and answer to the question  Duty answers the questions  Ss choose one of the colours from the box  Yellow colour-Direct  Green colour-Indirect  **Descriptor:**  -answer the 1st-question  - answer the 2 nd-question.  Total: 2points | **Assestment technique:**  Oral feedback  -Great  -Good job! | Whiteboard  Box  Thermometer  Cards ,pictures  PPT  Students Book |
| **Middle of the lesson**  Presentation part.  **10min.** | Ss listen to the text and then find the theme of the new lesson.  After that T introduces the aim and theme of the lesson.  Teacher explains the new theme «Reported speech»  **Task 1**  **Exercise 1:p 118**  Rewrite the reported statements as direct  Work in pair | Ss answer the questions  **Descriptor:**  -rewrite the statments  2points | Encourage Ss who can name object that is connected with new lesson.  Oral feedback  -Good  -Excellent | https://youtu.be/ce4\_IskHrsE?si=w8TTw49-Ou8vOoTR  Whiteboard  PPT  Students book  118 p |
| **5 min.** | **Task 2**  Choose the correct variant  1.Mary:”I work in Paris”  2.”I love chocolate”  3.”I will go to the party”  4.”I don’t like spinach”  5.”I can’t swim”  6.”I am from Poland” | Ss choose correct variant and play the game on umaigra platform.  **Descriptor:**  -find correct answers  Pronounce words correctly  Total: 2point | Oral feedback  -Good  -Excellent | https://www.umapalata.com/zexpo/game.html?LANG=RU&idGames=91532&mygames=s&tk=14e6d4a60f912a497fa92e5aed73625e1ce5e19ad4492b0fbad7a9ffce62d974 |
| **Positive atmoshere**  **5 min.**  **5 min.** | “**Magic ball” activity**  T calls Ss to play the game  1.Take photo of your neigbour and send him!  2.Tell the todays weather  3.Take the video of you!  4.Sum up;65\*14  5.When is your birthday?  6.Tell me about your best friend?  7.Name the days of the week  8.What is your favourite film?  **Task 3**  Grammar listening task on the platform “Educaplay” | Ss stand in a circle and do the task which written in each side  **Descriptor:**  A student  -throws the ball and choose one task and answer to the questions  Ss match the sentences using reported statements  **Descriptor:**  A student  -match the reported statments  2 points | Oral feedback  -Excellent  -Good job  Self-assestment  Ss match the correct answer and teacher shows the correct answer on the screen. | Magic Ball  www.educaplay.com  C:\Users\Admin\AppData\Local\Microsoft\Windows\INetCache\Content.Word\qrcode_cloud.educaplay.com.png |
| **Conclusion**  **7min.**  **Hometask** | **Task 3**  Ask Ss to build pyramids using paper glasses.  It is a group work  The tasks are given to the students  “Direct and Indirect” group  T gives hometask St.book ex 2 p 118 | Ss build pyramids using tasks and paper glasses  **Descriptor:**  -making sentences correctly  - find the correct statmenrs  2 points  Ss tick the hometask | Oral feedback  -Excellent  -Good job  -Brilliant | Paper glasses  St.book |
| **End of the lesson**  **3 min.** | Feedback “Mentimeter”activity  Thank you very much.I think you understand todays grammar theme.  You have worked very well today.  Bye-bye! | Ss use their stickers to show their knowledge according to the lesson  1- I understood  2-I have some questions  3-I need a help. | A student  -choose one of the variant | https://www.menti.com/aldzgmdnkh7o  C:\Users\Admin\AppData\Local\Microsoft\Windows\INetCache\Content.Word\mentimeter_qr_code.png |